

| 21st Century Skills Matrix Grades K-8 | | | | |
|---------------------------------------|--|--|--|----------------|
| | Grades 6-8 | Grades 3-5 | Grades K-2 | AASL Standards |
| 35 | Seek more than one point of view by using diverse sources and explaining the effect of different perspectives on the information. | Recognize when facts from two different sources conflict, and seek additional sources to verify accuracy. | Summarize or retell key points | 1.1.7 |
| 36 | Use technology resources such as online encyclopedias, ononline databases, and Web subject directories, to locate information. | Use selected online resources to locate information. | Recognize the purpose of the online catalog to locate materials. | 1.1.8 |
| # | Citizenship in the Digital Age | Citizenship in the Digital Age | Citizenship in the Digital Age | |
| 37 | Demonstrates proper care of computers and mobile devices. | Demonstrates proper care of computers and mobile devices. | Demonstrates proper care of computers and mobile devices. | 3.1.6 |
| 38 | Understands and follows Acceptable Use Policy guidelines when using school technology, especially Cyberbullying. | Understands and follows Acceptable Use Policy guidelines when using school technology, especially Cyberbullying. | Understands and follows Acceptable Use Policy guidelines when using school technology. | 3.1.6 |
| 39 | Understands land demonstrates Internet safety including the consequences when personal information (that of self and others) is not protected online; understands personal responsibilities and implications of using social media. | Understands and demonstrates Internet safety including the consequences when personal information (that of self and others) is not protected online; understands the ways a stranger could use social media to seem like a friend. | Understands and demonstrates internet safety (especially as it relates to protecting one's personal information online). | 3.1.6 |
| 40 | Demonstrates differences in face-to-face versus online communication and how it can contribute to miscommunication and potential cyberbullying. | Articulates differences in face-to-face versus online communication and how it can contribute to miscommunication and potential cyberbullying. | Explains why and when a login and password are needed. | 3.1.6 |
| 41 | Follows Fair Use guidelines (including the four factors of fair use) and gives credit to the authors and owners of all media including but not limited to print, images, video, music, and podcasts when using it to create a product. | Follows Fair Use guidelines and gives credit to the authors and owners of all media including but not limited to print, images, video, music, and podcasts when using it to create a product. | Creates a simple works cited list (title, author and copyright date). | 2.1.6, 3.1.6 |